

EXTENDED SCHOOL YEAR PROGRAM FACT SHEET (Revised 2011)

WHAT IS THE EXTENDED SCHOOL YEAR PROGRAM (ESYP)?

The ESYP is a program designed to provide educational and related services in excess of the normal school year to students with disabilities based upon the student's needs and on the individually designed program (IEP) to meet those needs.

WHO MAY BE CONSIDERED FOR THE ESYP?

All students with disabilities enrolled in special education programs must be considered for the ESYP. The criteria by which students may qualify for ESYP are 1) Regression-Recoupment, the loss of skills due to breaks in instruction; 2) Critical Point of Instruction; 3) Employment, the need for continued support to maintain paid employment (specific to students ages 16 - 21); 4) Transition to Part B (Preschool); 5) Transition to Post – School Outcomes, a need for support at the transition from school to adult living (specific to students exiting the local education agency this school year); 6) Excessive Absences caused by health conditions; and also 7) Extenuating Circumstances the IEP team may consider.

HOW IS ELIGIBILITY DETERMINED?

The special education teacher(s), general education teacher(s), and related service(s) personnel conduct a preliminary screening of the student's eligibility using student performance information/data, that may include grades, documentation of skill loss, reduction of behavior problems, etc. The data/information collected throughout the school year must be used to determine whether there is a need for the ESYP. Parents may be asked to assist in the data collection process, when appropriate. Parents are to be informed that this screening is only a preliminary determination of eligibility.

HOW AND WHEN ARE PARENTS NOTIFIED OF SCREENING RESULTS?

Parents are to be notified in writing of preliminary screening results by the school the child currently attends or by the local school board. Notification is to be made not later than five (5) business days after the preliminary screening date. If the screening indicates the data does not meet criteria for ESYP and the student appears to be ineligible to receive ESYP services and the parents disagree, they have the right to ask that the IEP team meet to discuss the data and review the decision. The final determination of eligibility is an IEP team decision. If after the IEP team meets, there is not agreement as to the student's eligibility, the parents have the right to request an expedited Due Process Hearing.

WHAT WILL BE COVERED IN THE ESYP?

Once the student is determined to be eligible, the ESYP IEP team including the parent(s), teacher(s), an officially designated representative, student, and others, if applicable will determine the ESYP program. The team will identify the goal(s) and objectives to be used for instruction during the ESYP. The goal(s) and objectives will be based on the student's needs as determined during the ESYP screening process. The program will be an extension of the regular school year program, not a remediation or acceleration program.

HOW IS THE LENGTH OF ESYP DETERMINED?

The number of days and hours per day each student will need to spend in the ESYP is determined by the ESYP IEP team and is based upon the actual time needed for the student to progress toward acquisition or maintenance of the goal(s) and objectives selected for ESYP.

WHERE WILL ESYP BE OFFERED?

The ESYP IEP team will determine the setting for the ESYP based on the goal(s) and objectives identified for instruction. The ESYP site where services are delivered will be determined by the LEA administration and may be offered in the school the child regularly attends, in a centrally located school, at home, or in the community.

WILL TRANSPORTATION BE AVAILABLE FOR ESYP?

In circumstances where transportation is necessary, the local education agency must offer transportation for all students eligible for ESYP. The offer must be reasonable. Types of transportation may include school bus, contracted carrier, or parental reimbursement.