

**NATCHITOCHE PARISH SCHOOL SYSTEM
OBSERVATION INSTRUMENT FOR INSTRUCTIONAL PERSONNEL
(Teachers)**

Evaluatee _____ Position _____ Observer/Evaluator _____ Position _____

Date _____ Time _____ School _____ 0-3 _____ 4+ _____ (In Parish)

of Students present _____

DOMAIN I: PLANNING*				S	N	U
Component A: The teacher plans effectively for instruction.						
IA1. Specifies learner outcomes in clear, concise objectives						
IA2. Includes activity/activities that develop objectives.						
IA3. Identifies and plans for individual differences.						
IA4. Identifies materials other than standard classroom materials as needed for lesson (includes technology).						
IA5. States method(s) of evaluation to measure learner outcomes.						
IA6. Develops and ensures the delivery and monitoring of the program and services specified in the IEP, ITP, and/or IFSP* *(For SPED teachers only).						
MANDATORY NARRATIVE:						
DOMAIN II: MANAGEMENT				S	N	U
Component A: The teacher maintains an environment conducive to learning.						
IIA1. Organizes available space, materials, and/or equipment to facilitate learning.						
IIA2. Promotes a positive learning climate.						
Component B: The teacher maximizes the amount of time available for instruction						
IIB1. Manages routine and transitions in a timely manner.						
IIB2. Manages and/or adjusts allotted time for activities planned						
Component C: The teacher manages learner behavior to provide productive learning opportunities.						
IIC1. Establishes expectations for learner behavior.						
IIC2. Uses monitoring techniques to facilitate learning.						
MANDATORY NARRATIVE:						
DOMAIN III: INSTRUCTION*				S	N	U
Component A: The teacher delivers instruction effectively.						
IIIA1. Uses technique(s) which develop(s) lesson objectives						
IIIA2. Sequences lesson to promote learning.						
IIIA3. Uses available teaching material(s) to achieve lesson objective(s).						
IIIA4. Adjusts lesson when appropriate.						
IIIA5. Integrates technology into instruction.						

Component B: The teacher presents appropriate content	S	N	U
IIIB1. Presents content at a developmentally appropriate level.			
IIIB2. Presents accurate subject matter.			
IIIB3. Relates relevant examples, unexpected situations, or current events to the content.			
IIIB4. Answers questions correctly and/or directs students to additional sources, i.e., references, labs, learning centers, etc.			
Component C: The teacher provides opportunities for student involvement in the learning process.			
IIIC1. Accommodates individual differences			
IIIC2. Demonstrates ability to communicate effectively with students.			
IIIC3. Stimulates and encourages higher order thinking at the appropriate developmental levels.			
IIIC4. Encourages student participation.			
Component D: The teacher demonstrates the ability to assess and facilitate student academic growth.			
IIID1. Consistently monitors ongoing performance of students.			
IIID2. Uses appropriate and effective assessment techniques.			
IIID3. Provides timely feedback to students.			
IIID4. Produces evidence of student academic growth under his/her instruction (Gradebook must have sufficient number of grades per nine week to accurately reflect student performance. Gradebooks must be labeled with assessments, point values, dates, and average at end of nine weeks.)			
MANDATORY NARRATIVE:			

*Domains identified with an asterisk are from Louisiana Components of Effective Teaching.

EVALUATEE _____ DATE: _____

EVALUATOR _____ DATE: _____

OVERALL RATING: ____ Satisfactory ____ Needs Improvement ____ Unsatisfactory

Additional sheets may be added as needed (by evaluatee and/or evaluator) and become a part of this assessment.

(The Evaluatee's signature indicates only that the Evaluatee has reviewed the Evaluation in conference with the person who prepared the report.

If the Evaluatee is not in agreement, due process procedures may be pursued.)

Distribution - White - Central Office Yellow - Evaluator Pink - Evaluatee